

## What is a School - Parent Compact?

Dear Families,

*Our annual school-parent compact offer ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.*

*Effective compacts:*

- *Link to academic achievement goals*
- *Focus on student learning*
- *Share strategies that staff, parents, and students can use*
- *Explain how parents and teachers can communicate about student progress*
- *Describe opportunities for parents to observe, volunteer, and participate in the classroom*

## Jointly Developed

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students completed comment cards to add ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents.

## Building Partnerships

### Through Parent University...

August 2, 2017: Open House  
September 7, 2017: Title I Stakeholder's Input Meeting & Curriculum Night  
September 8, 2017: Grand Parents Luncheon  
September 21, 2017: Parent-Teacher Conference Night  
September 27, 2017: Parent College Info Night @ DCSD Administrative & Instructional Complex @ 2-4:30PM  
October 13, 2017: Title 1 Coffee-n-Conversation  
October 27, 2017: Family Day & Parent Workshops  
November 3, 2017: Literacy Day  
November 13 – 17, 2017: Fall Book Fair  
November 16, 2017: Parent-Teacher Conference Night  
January 26, 2018: Bring Your Parent to School Day  
February 9, 2017: Title I Coffee-n-Conversation  
February 27, 2018: Parent-Teacher Conference Night @ 6:00 PM  
April 30 – May 4, 2018: Spring Book Fair  
May 3, 2018: Parent-Teacher Conference

August –May: Parents may come to school to volunteer or observe by contacting the front office to reserve a time.

*\*Parent University partners with community stake holders, teachers, parents and other organizations to offer workshops, trainings and activities that will equip families with new or additional skills, knowledge, and resources.*

## Communication about Communication

Pine Ridge Elementary is committed to frequent communication with families about students learning. Some of the ways you can expect us to reach you are:

- Review weekly couriers every Tuesday evening
- Attend Parent Teacher Student Conferences each semester to discuss the compact and student progress
- Review agenda planners nightly
- Send emails to parents on student's progress
- Listen to calling post via phone, text messages, or email
- Review information on class activities through teacher websites (i.e. Class DoJo)
- Attain update on student progress through Parent Portal

## Pine Ridge Elementary

### School-Parent Compact for Achievement 2017–2018



Revision Date 9/7/17

**Ms. Annette Maclin  
Principal**

**750 Pine Ridge Dr.  
Stone Mountain, GA 30087  
678.676.3402**

**[www.pineridgees.dekalb.k12.ga.us](http://www.pineridgees.dekalb.k12.ga.us)**

## District Goals

### Goal Area I: Student Success with Equity and Access

The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Literature End of Grade (EOG) Assessment.

The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Math End of Grade (EOG) Assessment.

### Pine Ridge will...

Demonstrate for parents during workshops how to support their child using Reflex Math as a tool for increasing math fluency at home.

Instruct parents instructional strategies to help support student learning at home at "Parent University" workshops.

Send home with the students the school Monthly Newsletter with academic activities promoting at home practice and review.

Encourage and implement into instruction authentic source material daily to support writing statements, hypothesis, and responses and show parents how to link this instruction at home.

## We, as students, will...

Go to the computer lab weekly to engage in - targeted skill practice designed to increase math proficiency using Reflex Math.

Inform their parents of "Parent University" workshops (designed to familiarize parents with instructional strategies to support student learning at home).

Bring home the school Monthly Newsletter with activities promoting at home academic practice and review.

Use authentic source material daily to support writing statements, hypothesis, and responses.

## We, as parents will...

Ensure their student(s) participates in Reflex Math as a tool for increasing math fluency at home.

Attend "Parent University" workshops (designed to familiarize parents with instructional strategies to support student learning at home).

Check for and read the school Monthly Newsletter, participate in activities promoting at home academic practice and review.

Use resources and strategies provided by my child's teachers to support my child to write statements, hypothesis, and responses.

## School Goals

1. Increase the percentage of students scoring at the Development level on or above by three percentage points on the Georgia Milestones End of Grade standards on Reading/ELA and increase the level of rigor with a focus on reading comprehension, fluency, writing, and grammar skills.
2. Increase the percentage of students scoring at the Development level on or above by three percentage points on the Georgia Milestones End of Grade standards on Math and increase the level of rigor with a focus on comprehension of mathematical concepts, operations, and relations; the ability to formulate, represent, and solve mathematical problems; and increase real world connections using mathematics relevant to daily application
3. Increase the percentage of students scoring at the Development level on or above by three percentage points on the Georgia Milestones End of Grade standards on Science and increase the level of rigor with a focus on inquiry, hands-on learning, lab experiences, and scientific process

