



School Parent and Family Engagement Policy

Pine Ridge Elementary

2017 – 2018

<http://www.pineridgees.dekalb.k12.ga.us/>

Revision Date 09/07/2017

Title I, Part A, Section 1116 of the Every Student Succeeds Act (ESSA) requires that each school served under Title I, Part A, develop jointly with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy/plan.

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOLWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

DEKALB COUNTY SCHOOL DISTRICT GOALS:

<p style="text-align: center;">Goal Area I: Student Success with Equity and Access Improve student's mastery of learning standards</p> <ul style="list-style-type: none">• The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Literature End of Grade (EOG) Assessment.• The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Math End of Grade (EOG) Assessment.

***Pine Ridge Elementary* GOALS:**

<ol style="list-style-type: none">1. Increase the percentage of students scoring at the Development level on or above by three percentage points on the Georgia Milestones End of Grade standards on Reading/ELA and increase the level of rigor with a focus on reading comprehension, fluency, writing, and grammar skills.2. Increase the percentage of students scoring at the Development level on or above by three percentage points on the Georgia Milestones End of Grade standards on Math and increase the level of rigor with a focus on comprehension of mathematical concepts, operations, and relations; the ability to formulate, represent, and solve mathematical problems; and increase real world connections using mathematics relevant to daily application

3. Increase the percentage of students scoring at the Development level on or above by three percentage points on the Georgia Milestones End of Grade standards on Science and increase the level of rigor with a focus on inquiry, hands-on learning, lab experiences, and scientific process

JOINTLY DEVELOPED

Pine Ridge Elementary will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students completed comment cards to add ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the Title I Stakeholder's Input Meeting with parents.

ANNUAL TITLE I MEETING

Pine Ridge Elementary will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the schoolwide plan, and the school-parent compact.

Pine Ridge Elementary will hold the Annual Title I meeting on September 7, 2017. The meeting will be held at flexible times to accommodate all stakeholders.

COMMUNICATIONS

Pine Ridge Elementary will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

Pine Ridge Elementary is committed to frequent communication with families about students learning. Some of the ways you can expect us to reach you are:

- Review weekly couriers every Tuesday evening
- Attend Parent Teacher Student Conferences each semester to discuss the compact and student progress
- Review agenda planners nightly
- Send emails to parents on student's progress
- Listen to calling post via phone, text messages, or email
- Review information on class activities through teacher websites (i.e. Class DoJo)
- Attain update on student progress through Parent Portal

SCHOOL-PARENT COMPACT

Pine Ridge Elementary will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the school staff, and students will share the responsibility for improved student academic achievement. The school-parent-compact will serve as an additional means of communicating how the school and parents will strengthen the partnership between school and home to increase student achievement.

RESERVATION OF FUNDS

Pine Ridge Elementary will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent by:

Parents will participate in the creation of the Title I Parental Involvement 1% Set Aside during the Title I Stakeholder's Input Meetings and Annual Title I Meeting.

COORDINATION OF SERVICES

Pine Ridge Elementary will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Pine Ridge Elementary will designate a staff member to collaborate with feeder schools and designated agencies to support students and families.

BUILDING CAPACITY OF PARENTS

Pine Ridge Elementary will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The State's academic content standards.
 - The State's student academic achievement standards.
 - The State and local academic assessments including alternate assessments.
 - The requirements of Title I, Part A.
 - How to monitor their child's progress.
 - How to work with educators.

Pine Ridge Elementary will provide increased parental involvement by providing the following:

- Parent input stations (electronically or through feedback forms) at parent meetings throughout the school year
- Sharing parent feedback on the school website from surveys and parent input forms
- Parents can volunteer their time for various school functions, booster organizations, beautification projects, and other specified volunteer opportunities.
- The Title I Family Engagement Facilitator will provide workshop offerings throughout the school year to further encourage parents' ability to support their child's achievement.

BUILDING CAPACITY OF SCHOOL STAFF

Pine Ridge Elementary will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and the school by:

Pine Ridge Elementary staff meetings will double as professional development where staff members will discuss strategies and develop ideas to enhance communication, resource sharing, and enhance relationships with community stakeholders to increase student achievement. In addition, the Title I Family Engagement Facilitator will support the school by meeting with the Leadership Team to develop professional learning opportunities based on feedback from parent input to strengthen ties between home, school, and community.

Pine Ridge Elementary will provide other reasonable support for parental involvement activities under Section 1118 as parents may request by:

DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT
POLICY COMPONENTS

- To maximize parental involvement and participation in their child’s education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

Pine Ridge Elementary takes into consideration the time and resource constraints that our parents face. Parents are encouraged to conference with teachers at any time but because most of them work during school hours we will hold evening conferences during the school year. Parents are also encouraged to communicate with teachers via Infinite Campus (Parent Portal) and REMIND. Parent workshops are held on different days and times throughout the year based on the data we received on the parent surveys. The School will collaborate with community based organizations to share school communications as well as parent engagement workshops based on parent feedback.